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Module designation	Ethnoscience
Module level, if applicable	Undergraduate
Code, if applicable	PIPAUM6611
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	Even/Autumn Term
Person responsible for the module	Novida Pratiwi, S.Si, M.Sc.
Lecturer	Novida Pratiwi, S.Si, M.Sc.; Vita Ria Mustikasari, S.Pd, M.Pd
Language	Bahasa Indonesia
Relation to curriculum	Undergraduate degree program, elective, 6th semester.
Type of teaching, contact hours	Cooperative learning
Workload	1. Lectures: 2 x 50 = 100 minutes (1.67 hours) per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private study: 2 x 60 = 120 minutes (2 hours) per week.
Credit points	2 credit points (~3.17 ECTS-eq).
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.
Recommended prerequisites	-
Module objectives/intended learning outcomes	After completing this module, students are expected to: LO 6: master developmental psychology and learning theories to design, implement, and evaluate innovative and productive science learning oriented to develop students' capability and adaptability towards curriculum, technology, and environmental changes along with the upholding of social sensitivity, cultural, view, and religious diversity.
Content	(1) Nature and Ethnoscience Studies, as well as Regional Local Potentials that are inherited wisely from ancestors, (2) Ethnobotany studies, (3) Ethnomedicine studies, (4) Ethnotechnology studies, (5) Ethnoecological studies, (6)

	Ethnoecological studies spatial planning, (7) Study of socio-cultural and spiritual sciences, (8) Design of science learning with ethnoscience approach in conservation efforts and sustainable resource management
Study and examination requirements and forms of examination	Mid-term examination and portfolio
Media employed	LCD, SIPEJAR
Reading list	<ol style="list-style-type: none"> 1. Aikenhead, G.S. 2006. <i>Science Education for Everyday Life: Evidence-Based Practice</i>. New York: Teachers College, Columbia University 2. Cunningham, B.A. 2001. <i>Applied Ethnobotany: People, Wild Plant Use and Conservation</i>. USA: WWF 3. Ramawat, K.G. 2009. <i>Herbal Drugs: Ethnomedicine to Modern Medicine</i>. Heidelberg: Springer 4. Sudarmin. 2014. <i>Pendidikan Karakter, Etnosains, dan Kearifan Lokal (Konsep dan Penerapannya dalam Penelitian dan Pembelajaran Sains)</i>. Semarang: Fakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Negeri Semarang 5. Young, K.J. 2007. <i>Ethnobotany</i>. New York: Chelsea House Publications
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